

BOOK REVIEW

Suggestions for science teachers in devastated countries. Prepared by J. P. STEPHENSON, 88 pages; published in 1948 by the United Nations Educational Scientific and Cultural Organization, Unesco House, 19, Avenue Kleber, Paris (16).

This little book will be welcomed by every science teacher in devastated countries. Written by a science master at the City of London School who is a member of the Royal Society Committee for Co-operation with Unesco, the booklet explains how science teaching can be started with equipment improvised from materials which are easily obtainable. Information is provided for the construction of simple apparatus in astronomy, weather studies, physics, chemistry, and biology; for the arrangement of class and demonstration lessons including discussion and pupils' experiments, and class exhibition work.

There are chapters concerned with visual aids in science teaching, recent laboratory materials, and laboratory receipts, charts and logarithm tables. The aim of the book is practical. It gives not only concrete suggestions illustrated by excellent diagrams, but also stimulates the reader to make further improvisations in reaching practical science. The Ministeries of Education of Poland, Czechoslovakia, Greece, Austria, Hungary, Italy, China and the Philippines are free to reproduce this book in English or in translation.

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